

ANIMAL TRACKING

Who Lives Here Now?

**What is Animal Tracking and who uses it? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**List some types of wildlife you would find at Camp JOLT:**

|  |  |  |
| --- | --- | --- |
| 1. | 2. | 3. |
| 4. | 5. | 6. |

**“Sign tracking” is one way to look for an animal. What “signs” or clues, beside a FOOTPRINT, would be another indication of an animal?**

|  |  |  |
| --- | --- | --- |
| 1. | 2. | 3. |

**What can scientists determine about an organism based upon the clues left behind? (For example, scat could indicate what an animal ate, and webbed feet might show what environment they live.)**

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**What 4 things make a Habitat? (Circle 4)**

**Temperature Food Environment Soil Woods Gravity**

**Water Health Scat House Space Shelter**

**Each animal and plant in nature has its own “niche” or special role, to make natural communities work and stay healthy. Match the following animals with their niche:**

1. **Bees \_\_\_\_\_\_ Decomposer**
2. **Squirrel \_\_\_\_\_\_ Population Control**
3. **Daddy Long Legs \_\_\_\_\_\_ Wetland Creator**
4. **Beaver \_\_\_\_\_\_ Pollinator**
5. **Woodpecker \_\_\_\_\_\_ Seed Spreader**

**Choose a set of animal tracks to Study. Sketch a picture of your animal track.**

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| --- |
|  |

**Length of Track** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Width of Track** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Depth of Track** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Animal Identification** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Where was Track found**? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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0| 1| 2| 3| 4| 5| 6|